

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

29 NOVEMBER 2016

REPORT OF THE CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT

YSGOL GYFUN GYMRAEG LLANGYNWYD ESTYN PROGRESS REPORT (INFORMATION REPORT)

1. Purpose of Report

- 1.1 The purpose of this report is to inform Cabinet of the progress against the post inspection action plan drawn up in response to the Estyn inspection of Ysgol Gyfun Gymraeg Llangynwyd , undertaken in March 2015, and the outcome of the recent Estyn review of progress.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan ‘supporting a successful economy’.

3. Background

- 3.1 Ysgol Gyfun Gymraeg Llangynwyd was inspected by Estyn in March 2015 and the report was published in May 2015. The full text of the report is available on the Estyn website: www.estyn.gov.uk

- 3.2 In 2015, Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Good
How good are outcomes?	Good
Standards	Good
Wellbeing	Good
How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Adequate
Learning environment	Good
How good are leadership and management?	Good
Leadership	Adequate
Improving quality	Good
Partnership working	Good
Resource management	Good

- 3.3. The inspection team reported that, whilst the school is generally good, there are a small number of specific areas that required monitoring by the local authority to ensure improvement. In its report, published on 22 May 2015, the inspection team recommended that ‘The local authority will monitor the school’s progress’.

3.4 A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

- R1 Improve standards in English and Welsh in key stage 4.
- R2 Improve provision for pupils who have additional learning needs.
- R3 Strengthen quality and ensure consistency in teachers' feedback to pupils on how to improve their work.
- R4 Strengthen management systems in order to ensure full accountability in all areas.

4. Current situation / proposal

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 Progress against the PIAP has been monitored by the Challenge Adviser from Central South Consortium and reports have been made to the Local Authority and the Estyn Local Authority link inspector has been kept informed.

4.3 In the Autumn Term it was reported that the school has made good progress towards the priorities in the PIAP.

4.4 A range of interventions have been implemented in order to bring about improvement. Initiatives are monitored regularly and refined carefully in order to ensure that there is further impact on provision and standards. Since the core inspection, the school has implemented specific actions, as well as an extensive range of interventions to improve performance in English and Welsh at key stage 4. In order to improve the provision for additional learning needs a new electronic individual education plan has been developed and there are regular opportunities for departments to monitor pupil progress and address IEP targets; formal arrangements are now in place to review IEP targets and the responsibilities of the senior leadership team have been refined ensuring the assistant headteacher has enough time to undertake the duties in overseeing this area. A whole school assessment policy has been adopted to ensure consistency in teacher's feedback on improving work and Improving Personal Effectiveness (IEP) sessions have been introduced where staff are able to share good practice and strategies. Robust procedures have been put in place across the school in order to strengthen management systems and to ensure full accountability in all areas.

4.5 In summary, the Challenge Adviser has judged progress made towards each of the recommendations as having been met.

- R1 Improve standards in English and Welsh in key stage 4- **Strong Progress.**
- R2 Improve provision for pupils who have additional learning needs- **Strong Progress.**
- R3 Strengthen quality and ensure consistency in teachers' feedback to pupils on how to improve their work- **Strong Progress.**
- R4 Strengthen management systems in order to ensure full accountability in all areas- **Strong Progress.**

4.6 Based on the Local Authority monitoring report Ysgol Gyfun Gymraeg Llangynwyd is judged by Estyn to have made good progress in respect of the key issues for action following the Section 28 inspection in March 2015. Estyn will now remove the school from the list of schools requiring local authority monitoring.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no equality impact implications arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and the very good progress made by Ysgol Gyfun Gymraeg Llangynwyd which has been recognised by Estyn.

Deborah McMillan
Corporate Director – Education and Family Support

Telephone: (01656) 642612

E-mail: Deborah.McMillan@bridgend.gov.uk

Postal Address Education and Family Support Directorate
Bridgend County Borough Council
Civic Offices
Angel Street
Bridgend
CF31 4WB

Background documents

Challenge Adviser's Report on the progress made by Ysgol Gyfun Gymraeg Llangynwyd, Bridgend